

**A Complete the statements about the future with the *will* form of the verbs below. Use short forms where possible.**

arrive	be	begin	close	not be	not fix	not know	open	take	take place
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- The next Summer Olympic Games \_\_\_\_\_ in Rio de Janeiro.
- Alex and Mandy caught the train at nine o'clock this morning, so they \_\_\_\_\_ in London at two-thirty this afternoon.
- I \_\_\_\_\_ at school tomorrow morning because I've got my driving test.
- The garage is closed at the weekend so the mechanic \_\_\_\_\_ the car until Monday.
- We \_\_\_\_\_ a short break at ten o'clock and lunch \_\_\_\_\_ at one fifteen.
- I \_\_\_\_\_ my test score until next Friday. It's a long time to wait!
- The meeting \_\_\_\_\_ at ten. Please don't be late.
- Schools \_\_\_\_\_ for the Christmas holidays on 23 December and they \_\_\_\_\_ again on 7 January.

**B Complete the predictions with *I think* or *I don't think*.**

- \_\_\_\_\_ I'll sleep well tonight.
- \_\_\_\_\_ I'll live on another continent in the future.
- \_\_\_\_\_ a journalist will write about me in the future.
- \_\_\_\_\_ it'll rain tomorrow.
- \_\_\_\_\_ Poland will win a lot of medals at the next Olympic Games.
- \_\_\_\_\_ my parents will buy me a car for my 18th birthday.
- \_\_\_\_\_ I'll work with animals in the future.
- \_\_\_\_\_ I'll wake up late on Sunday morning.
- \_\_\_\_\_ people will live on Mars in my lifetime.
- \_\_\_\_\_ I'll be my own boss in the future.

**C Write questions for your partner about the predictions in B.**

- Do you think you'll sleep well tonight?* \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**D Work in pairs. Ask and answer the questions in C.**

Do you think you'll sleep well tonight?

Yes, I think I will. I'm really tired today!

## 9D **will**

**Aims:** To review and practise using *will* to talk about the future and make predictions

**Time:** 10–15 minutes

**Materials:** 1 handout for each student

### Task A

- Give each student a handout and tell them to complete task A. Check answers as a class.

#### KEY

- |                      |                         |
|----------------------|-------------------------|
| 1 will take place    | 2 'll arrive            |
| 3 won't be           | 4 won't fix             |
| 5 'll take / will be | 6 won't know            |
| 7 will begin         | 8 will close / 'll open |

### Task B

- Tell students to complete task B with *I think / I don't think*, depending on their own predictions.

### Task C

- Tell students to complete task C. Check answers as a class.

#### KEY

##### Do you think ...

- 2 you'll live on another continent in the future?
- 3 a journalist will write about you in the future?
- 4 it'll rain tomorrow?
- 5 Poland will win a lot of medals at the next Olympic Games?
- 6 your parents will buy you a car for your 18th birthday?
- 7 you'll work with animals in the future?
- 8 you'll wake up late on Sunday morning?
- 9 people will live on Mars in your lifetime?
- 10 you'll be your own boss in the future?

### Task D

- Divide the class into pairs and tell them to complete task D. Encourage them to expand their answers where possible. Get feedback from the class on their partner's predictions, e.g. *'Ania thinks she'll work with animals in the future. She wants to be a vet.'*