

A Complete the dialogues with the correct affirmative or negative form of *going to*. Use the verbs in brackets.

1

Amelia How ¹_____ (you / spend) the Christmas holidays, Leo?
Leo I ²_____ (work) at my cousin Nathan's restaurant.
Amelia ³_____ (you / be) a waiter?
Leo No, I ⁴_____ (not serve) the customers. I ⁵_____ (do) the washing-up.
Amelia Sounds boring! How much ⁶_____ (he / pay) you?
Leo He ⁷_____ (give) me £6 an hour.
Amelia Hmm. That's not bad. What ⁸_____ (you / do) with the money?
Leo Well, I ⁹_____ (not save) it! I ¹⁰_____ (spend) it on a holiday. Ben and I ¹¹_____ (go) skiing in France at New Year.
Amelia Wow! Lucky you!

2

Alice Hi Bradley. When ¹_____ (you / move) into your new house?
Bradley Very soon! The builders ²_____ (finish) next week and then the plumber ³_____ (do) the kitchen and bathroom.
Alice Great! ⁴_____ (you / have) a housewarming party?
Bradley Yes, but I ⁵_____ (not invite) many people. The house isn't very big!
Alice ⁶_____ (I / get) an invitation?
Bradley Yes, of course you are! Oh, and it ⁷_____ (be) a fancy dress party.
Alice Really? What ⁸_____ (the theme / be)?
Bradley Famous people. I ⁹_____ (come) as Neil Armstrong and my sister ¹⁰_____ (dress up) as Lady Gaga.
Alice Sounds crazy! I ¹¹_____ (not forget) my camera!

B Work in pairs. Take turns to give false sentences about the dialogues. Your partner has to correct them.

Leo is going to be a waiter.

He isn't going to be a waiter. He's going to do the washing-up.

C Write questions with *going to*. Ask and answer the questions in pairs.

- 1 How / you / celebrate your next birthday? _____
- 2 When / you / learn how to drive? _____
- 3 What / you / do when you leave school? _____
- 4 What / you / buy the next time you go shopping? _____
- 5 What / you / eat for dinner this evening? _____
- 6 What job / you / do in the future? _____
- 7 What / you / wear to school tomorrow? _____

9B going to

Aims: To review and practise *going to*

Time: 15 minutes

Materials: 1 handout for each student

Task A

- Give each student a handout and tell them to complete task A. Check answers as a class.

KEY

Dialogue 1	1 are you going to spend
2 'm going to work	3 Are you going to be
4 'm not going to serve	5 'm going to do
6 is he going to pay	7 's going to give
8 are you going to do	9 'm not going to save
10 'm going to spend	11 are going to go

Dialogue 2	1 are you going to move
2 are going to finish	3 is going to do
4 Are you going to have	5 'm not going to invite
6 Am I going to get	7 's going to be
8 's the theme going to be	9 'm going to come
10 is going to dress up	11 'm not going to forget

Task B

- Divide the class into pairs and tell them to do task B. Ensure that they give two sentences in their answers, one negative and one affirmative, as in the example given.

Task C

- Tell students to write the questions for task C. Check answers as a class.

KEY

- 1 How are you going to celebrate your next birthday?
 - 2 When are you going to learn how to drive?
 - 3 What are you going to do when you leave school?
 - 4 What are you going to buy the next time you go shopping?
 - 5 What are you going to eat for dinner this evening?
 - 6 What job are you going to do in the future?
 - 7 What are you going to wear to school tomorrow?
- Working in pairs, students ask and answer the questions. Get feedback from pairs on how their answers differed, e.g. *'Anna is going to have a party to celebrate her next birthday, but I'm going to go out for a pizza with friends.'*