

## Semestr 3 (lekcja 15-16)

### 1. **Food** – wprowadzenie słownictwa i rozumienie ze słuchu. (Student's Book strona 48)

#### **Food:**

Apples – jabłka  
Bananas – banany  
Beef – wołowina  
Butter – masło  
Cabbage – kapusta  
Carrots – marchewki  
Cheese – ser  
Chicken – kurczak  
Eggs – jajka  
Grapes – winogrona  
Ham – szynka  
Lamb – jagnięcina  
Lemons – cytryny  
Mushrooms – grzyby, pieczarki  
Onions – cebule  
Oranges – pomarańcze  
Peppers - papryki  
Pork – wieprzowina  
Potatoes – ziemniaki  
Prawns – krewetki  
Rice – ryż  
Salmon – łosoś  
Tomatoes – pomidory  
Tuna – tuńczyk

- Remember the words and match them with pictures/page 48
- Divide the words into four categories:
  - fish and seafood (ryby i owoce morza)
  - meat (mięso)
  - dairy products (nabiał)
  - fruit and vegetables (owoce i warzywa)
- In your notebooks do EX. 5/48 and Vocabulary Builder (Part 1) page 135.
- Do Exercise 6 and 7/48

(Nagrania do ćwiczeń ze słuchaniem dostępne na stronie:

[https://elt.oup.com/catalogue/items/local/pl/oxford\\_solutions/?cc=global&sellLanguage=en](https://elt.oup.com/catalogue/items/local/pl/oxford_solutions/?cc=global&sellLanguage=en)

Wybieramy podręcznik – Oxford Solutions Elementary Class Audio 1,2,3 )

- At the end write a menu with three dishes in your notebook.
- Then go to Vocabulary Builder (Part2) 135.

## 2. Grammar – określanie ilości. (student's Book – strona 49)



- Read information about countable (policzalne) and uncountable (niepoliczalne) nouns - 5B/page 119
- Then do EX. 5B 1,2,3,4,5/118
- Do EX.1,2,4,6/49

## Semestr 3 (lekcja 17-18)

### 3. *Culture - Fussy eaters* – czytanie ze zrozumieniem. (Student's Book strona 50)

#### Useful words:

Boring – nudny

Fattening – tuczący

Healthy – zdrowy

Sweet – słodki

Tasty – smaczny

Unhealthy – niezdrowy

- Describe the dishes in pictures 1,2,3 page 50
- Divide the words into four categories:
  - fish and seafood (ryby i owoce morza)
  - meat (mięso)
  - dairy products (nabiał)
  - fruit and vegetables (owoce i warzywa)
- Read the text "Food for Fought" and answer the questions (EX. 3) in your notebook.
- Do EX. 4,5 /50
- Do Exercise 6 and 7/50

(Nagrania do ćwiczeń ze słuchaniem dostępne na stronie:

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- At the end write a sentence to describe your diet.
- What is your opinion of vegetarian food? (Write a few sentences in your notebook.)

### 4. *Grammar – czasownik should dla udzielania rad.* (student's Book – strona 51)

#### SHOULD – POWINIEN

<https://www.youtube.com/watch?v=aZhGNeeARSw>

- Read information about the modal verb should/shouldn't - 5D/page 119
- Then do EX. 5D 6,7/118
- Then go to page 51 and do EX. 1,2,3,4,5,6